AML FIRST JOB · CLASSROOM CASE STUDY

A Financial Crimes class worked a live-style AML investigation. Here is what changed.

Students in a US university Financial Crimes course used AML First Job's Case 001 to practice the work an entry-level analyst does, then told us how it went.

INSTITUTION	COURSE	INSTRUCTOR	CASE USED
University of Alabama at Birmingham	CJ 454/554 Financial Crimes	Ryan Schwoebel	Case 001: Account takeover, fiat and crypto

THE CHALLENGE

Financial crime courses teach the theory well: placement, layering, red flags, reporting duties. Students rarely get to sit with an alert and decide what to do with it, which is exactly what employers test in interviews and on day one.

WHAT STUDENTS DID

Students worked Case 001 as an analyst would: start from an account takeover alert, review the account activity, follow funds across fiat and crypto, and reach a documented conclusion. Afterward they answered a short survey.

BEFORE THE CASE

"I did not really know what to do when first looking at the document."

AFTER THE CASE

"I feel super confident in working through another one."

IN THEIR OWN WORDS

> *Learning the theory is difficult for me without good examples. When I apply it to something like this, it helps me tremendously.*
>
> Student, CJ 454/554 Financial Crimes, UAB

> *This shouldn't be a bonus assignment, but rather a required assignment.*
>
> Student, CJ 454/554 Financial Crimes, UAB

WHY IT WORKS IN A CLASSROOM

- **Applied, not abstract.** Students use the concepts from lectures on one realistic case.
- **Fiat and crypto in one file.** It reflects how investigations look today.
- **Built by a practitioner.** Written by an AML investigator with frontline experience in traditional finance and crypto.
- **Career-ready.** The same reasoning students practice here is what AML interviews ask for.

Run a free pilot in your course

Use Case 001 with your students at no cost and see how they respond. Email gires@amlfirstjob.com or visit amlfirstjob.com to get started.

Student quotes come from an anonymous survey shared by the course instructor and are reproduced word for word. The instructor's and university's names are used with the instructor's permission. This case study does not imply endorsement of AML First Job by the University of Alabama at Birmingham.